

Glengarry Primary School Newsletter

February 29, 2024 - Term 1 Week 5

Acknowledgement of Country



We acknowledge the traditional owners of the land on which we work and live, the Wadjuk people of the Noongar nation, and pay our respects to Elders both past and present.

From the Principal

Principal's Pen

Kaya, Parents & Community Members,

As this Newsletter is distributed, realising we are over halfway through our short Term One is hard to fathom. That said, the amount of high-level learning taking place is wonderful to witness and credit to our dedicated staff. The fact that this has taken place under such trying conditions with intense heat is an absolute credit to our students. I know we will be thankful for the shorter term when the end arrives.

The School Board nomination process has concluded and as a result we welcome Ray Rogoza on the Board as a new parent representative. I sincerely thank Ray for volunteering his time to support our school.

As alluded to, student success can only be achieved with the professionalism and commitment of our staff. This continues to be enhanced with ongoing professional learning relating to pedagogy (the science of teaching) and associated curriculum areas. We look forward to being able to showcase student achievements at several events throughout the year, commencing with Parent / Teacher Interviews on the afternoon /evening of Wednesday, March 27.

Finally, the P&C funded mural is in the final stage of production as this Newsletter is being prepared. Once the anti-graffiti coats are applied, we will have a lasting, special addition to our school that has really complemented our new House names. A massive vote of thanks to the P&C – along with special mention to Jacinta Stephens who initially sourced and then worked with the artist Susan Respinger to generate the mural. Look out for the images elsewhere in this edition.

Peter Meston Principal

Upcoming Events



MARCH

Monday 4 - Labour Day Public Holiday Friday 8 - Assembly: Room 1 (8.50am)

Wednesday 13 - NAPLAN Online Testing (until 25 March)

Tuesday 19—P&C Meeting (7.00pm)

Important Information

Merit Certificates

Congratulations to the following students who received a merit certificate at the last assembly.



Child's Name	Year
Mila H	РР
Leon W	PP
Paige H	PP
Sunny I	1
Alfie H	1
Sarah C	1
Vale M	1
Chloe R	1
Chloe L	2
Mika M	2
Alexander L	2
Harry B	2
Billie B	3
Preston S	3
Logan G	3
Leona C	3
Hamish M	3
Joshua B	4
Tyson H	4
Nicholas H	4
Cassidy P	4
Dylan K	5
Dani L	5
Jazmin M	5
Beau S	5
Harry M	6
Jessica W	6

We Care Awards

The following We Care awards were presented at the last assembly for "RESPONSIBILITY".

Congratulations to all recipients.



Child's Name	Year
Millie S	РР
Naomi H	РР
Violet B	1
Arwyn D	1
Benjamin C	2
Jaden J	2
Liam KU	3
Sadie H	3
Esmae D	3
Koa F	4
Lachlan E-J	4
Harry K	5
Max W	5
Madeleine D	6

Our next value is "CONFIDENCE".

We Care Award Recipient

Congratulations to **Lachlan E-J** for being awarded the 'We Care' Award for **RESPONSIBILITY**.

Aussie of the Month

Giselle C can be relied upon to approach others with kindness, courtesy and respect. She is mindful of making others feel included and valued, and she strives to always achieve her best. What an outstanding role model and an asset to our school.



Bushfire Drill



We want to inform you that on Friday, March 1st, at 9:00 am, our school will be conducting a Bushfire Evacuation Drill. This drill is a routine part of our school's safety protocols, designed to ensure that we are well-prepared in case of an emergency.

This year, we are fortunate to have the support of the local fire brigade, who will be joining us for the drill. Their presence will help them become familiar with our school site and our

designated Safer Building Locations. During the drill, they will simulate a scenario as if there were a fire nearby and our school needed protection.

Having the fire brigade involved will also provide valuable insights for us. It will help us identify any areas where we can improve our emergency procedures, ensuring a smoother process for both staff and students.

We want to reassure you that there is no cause for alarm when you see the fire brigade attending our school tomorrow. This is simply a proactive measure to enhance our preparedness and safety measures.

Thank you for your understanding and cooperation in ensuring the safety of our school community.

Hannah Murdock Associate Principal

Story Dogs

Last week we welcomed our new Story Dog, Baxter, and his owner Kaarin as they commenced their weekly Wednesday morning reading sessions with selected Year 4 students. Students involved are thoroughly enjoying the sessions and are grateful for the time Kaarin volunteers.

If you have a well behaved dog and time to volunteer, visit <u>https://www.storydogs.org.au/</u> for information about how to get involved in the Story Dogs program.



Reporting to Parents

This year, parent-teacher interviews are scheduled to take place on Wednesday, 27 March between 12 pm and 6 pm. These conversations are a wonderful opportunity to gain an overview of how your children are progressing and to discuss learning goals for the year ahead. Please note that school concludes at 11:45 am on this day.

Important Information

- Each interview will be 10 minutes long.
- Chimes will be sounded to signal the start and end of interview times. In fairness to teachers and other parents, it is important that all parents adhere to these times. One late interview has a domino effect throughout the school.
- If you miss your interview time, or still have concerns about your child after the interview, please arrange another mutually convenient time to meet with the relevant teacher.
- Bookings are made using an online system. Instructions will be sent home soon.
- The online booking system will open at 9 am on Friday 11 March.
- An additional interview date (Wednesday 20 March) is available for parents of kindergarten and Room 2 students. Parents may choose to attend an interview on either the 20 March or 27 March.

Picking up students at 11:45am on the day of interviews

When booking your interview, be sure to answer the questions advising your plans for your child from 11.45am on the day of the interviews. Children who remain at school will be supervised until 3.00pm. Zigzags After-School Care and the crossing guards on local streets will operate at their normal times.

Information on how to book interviews will be sent home soon, please keep an eye out for this information.

Hannah Murdock Associate Principal

Tutu Day

We are excited to announce a special fundraising event on Friday, March 22nd, that brings together both fun and philanthropy. On this day, we invite all students to participate in our Tutu Day fundraiser, aimed at supporting our chosen charity for this year, the Juvenile Arthritis Foundation.

Juvenile Arthritis is a painful condition that affects the joints and mobility of young people. Gabi, a student at Glengarry, has been living with Juvenile Arthritis for 4 years, and at times can't ride her bike or even walk! We appreciate community support as AOWA is a non-profit organisation that operates on donations and makes a huge change in the wellbeing of many affected children, including physiotherapy and hydrotherapy.



To participate in Tutu Day, all students are encouraged to wear a Tutu over their regular school uniform, creating a colourful and uplifting atmosphere throughout the day. In addition, we kindly request that each student bring a gold coin as a donation towards our fundraising efforts.









Glengarry Primary School



Harmony Day

22nd March 2024

Students are invited to wear something orange for Harmony Day.



NAPLAN

National Assessment Program - Literacy and Numeracy Information for parents and carers

- All students in Years 3, 5, 7 and 9 in Australia do NAPLAN tests in March each year.
- NAPLAN tests students' skills in reading, writing and maths.
- The test questions are presented in Standard Australian English dialect.
- Students read some of the questions and listen to others with headphones.
- The tests will get easier or harder, depending on how students are going in the test.
- Students do four different tests. The names of the four tests are:



- Students in Year 3 will do the Writing test using pencil and paper. Year 3 students will answer the other test questions on the computer.
- Students in Years 5, 7 and 9 will answer all their test questions on computers.
- Teachers will help students get ready for NAPLAN tests.
- Schools will get their students' results. The school will then give parents/carers a report showing their own child's results.
- Parents/carers can talk to the teacher about these results.
- NAPLAN shows how students are going all over Australia. People who work in the Australian Government, state and territory education authorities and schools use NAPLAN results. The results let them see which schools are doing well and which schools might need help.

Talk to your teacher if you have any questions about your child doing the tests. For more information on NAPLAN, visit <u>nap.edu.au</u>.





Around Glengarry

House Swimming Carnival

On Thursday, February 15th, Years 4 to 6 got to compete in the Swimming Carnival. Our carnival was held at Craigie Leisure Centre at the outside pool. This year we could only use six lanes due to other people wanting to swim so some people had to swim in the same lane. The students could compete in breaststroke, freestyle, backstroke and other fun events.

My favourite stroke is backstroke because I find that I can use my arms very fast and I can paddle strong. I also enjoyed the carrot relay where you have to pass five balls & a carrot down a line and put them in the bucket. When you have passed down all the balls you need to pass down the carrot and first faction to pass it down into the bucket wins. I enjoyed the carnival a lot and recommend everyone competes next year. I am sad it was my last year.

At the end of the swimming carnival there was the grand relay where the fastest boy and girl from each house and year would compete in a relay. Everyone cheered so loud because they wanted their house to win. The carnival was a BLAST and was very fun to compete in!











2024 Swimming Carnival Results		
1st	Maali	242 points
2nd	Yonga	220 points
3rd	Kwila	191 points
4th	Kaarda	173 points









Everyone loves the Swimming Carnival, it is always so much fun. So, when the day came we were all so excited and the house captains dressed up in their faction colours.

After we had all settled in our bays at Craigie Leisure Centre the Year Four freestyle events started and everyone did so well. Then, next up was the Year Fives and last the Year Sixes. But that wasn't it, we had our first novelty event it was the pool noodle race. We all had so much fun.

After all the events we had the grand relay and Maali ended up winning that. At the very end of the day, all the year sixes stood up at the edge of the pool and jumped in at the same time, it was so much fun.

At assembly the next day it was announced that Maali were the overall winners from the day.

Everyone had a blast participating even though it was 43 degrees.

Miss Stephens would like to say another huge thank you to those volunteers who gave up their day to make sure the event could run.



Absent / Late students

Just a reminder that Glengarry Primary School no longer uses the App Audiri (Formerly Skoolbag). Parents will no longer have the option to log an absentee notice via Audiri.

If your child is absent, you can call the school on 9378 5678 or send notification via our new absentee email address **glengarry.ps.absentees@education.wa.edu.au**. If you are notifying the school of an absentee by email, please include the following:

- Students Name
- Room Number
- The reason they are away (this information must be included)

If your child is away for more than one day, please include the date they will be returning to school.

Please ensure you have notified the school before 9:30am.

Wonderful World of Work



Brody P



Urban K-B



<u>Help Our Precious Environment is for everyone.</u>

HOPE sessions will be on Tuesdays, after school until 3:45pm whenever the weather is reasonable.

The cage will be open all day on Tuesdays and Wednesdays this term for bringing in 10c containers (all money to P&C). We HOPE to see you there!



Hayley - Rising Star



Hayley C recently auditioned (amongst 200 other children) for the role of 'Molly' in the upcoming show Annie the Musical! at The Regal Theatre. Hayley will star in the second cast who are in the last 6 shows from Friday, April 12th to Sunday, April 14th, 2024.

Get ready to be swept away by the magic of ANNIE the musical! This timeless classic has charmed audiences for generations with its unforgettable characters and uplifting story. From the catchy tunes of "Easy Street" to the iconic anthem of "Tomorrow", ANNIE is a musical that will leave you smiling and signing all the way home. Don't miss out - secure your seats now!

Discount code that entitles \$10 off tickets for our school!

https://shorturl.at/InMTW



Surf Lifesaving Champions

The first two weekends in March, Georgia, Willow, Jude & Zac will compete in the state championships representing Sorrento Surf Life saving Club.

These year 6 athletes will be challenged by WA's best in individual & team events - sprints, flags, swimming, boards & Ironman.

Wishing you all the best of luck and remember it doesn't matter where you finish so long as you try your best and be your best.



Health and Hygiene

Is your child feeling Unwell?

If your child is unwell with cold and flu symptoms or suffering gastro like symptoms, please keep them at home and consider checking in with your GP if symptoms don't resolve.

Healthy WA also recommends seeking a COVID test for cold and flu symptoms. See the links below for more information.

Department of Health LINK

Department of Education LINK

As directed by our guidelines, we will ask for your child to be collected if they are displaying cold symptoms such as a cough, runny nose, fever etc.

Please be mindful of sending students to school when they are unwell, as they may spread their infection. Please speak with your GP/health professional and see the information in the links above re: advice about keeping your child at home when unwell.

Wellbeing Officer's Chat

Confidence and The Growth Zone

Confidence is a value that builds in us through positive experiences in the 'Growth Zone'. I heard it explained recently that if we stay in the 'Comfort Zone' we don't learn anything new, but we are very comfortable. If we go way outside our 'Comfort Zone', we can end up in the 'Panic Zone' which is not good either.

Confidence comes as we try new things and have new conversations, whilst in a safe environment. We all need to practice having the hard conversation with a friend or standing up to a bully. We approach new conversations with the hope of a good outcome but realizing that a messy outcome is okay too. At least we have stepped out of the 'Comfort Zone' and given it a go. We've used our voice, expressed our need, expressed our boundaries and experienced emotions at the same time.

Wow! One day your children will be adults and the confidence they build now around their friendships and conflicts at school, will help them into high school and beyond. Building confidence takes time and is messy and has its wins and losses. It is still worth the journey. Confidence building takes a lot of patience for those supporting from the sidelines!



Monique Crabtree Student Wellbeing Officer



P&C News



Community News



Playgroup 2024: Now on Friday's



Please note Playgroup at Glengarry Primary School will now take place on Friday's 9.00-10.30am (instead of Wednesday's).

All children from the community aged 0-5 are welcome to attend with their parent/guardian.

We look forward to seeing you at Playgroup in the Kindy demountable.



EDUCATION SECURITY ~ 1800 177 777 or 9264 4632



Glengarry Primary School

Glengarry Primary School is an Independent Public School that offers students a caring, safe and nurturing learning environment. Our dedicated and experienced teachers provide a positive and enriching program, appreciating the individual needs and interests of each child.

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