

Meetings minutes attendance

Hannah Cole, Sara B, Sarah R, Catherine R, Stewart Lillico

Parents in attendance around 20 parents

**Top 10 things you need to know distributed to parent
Winthrop site is live**

Requirements include what Winthrop believe are most compatible

- 7th gen or above
- To relieve pressure off school integrator
- School headphones
- Protective casing with keyboard
- Screen protector

Winthrop Australia screenshot - demonstrating iPads which are available to purchase.

- Add one to cart in order to view accessories available.
- Logitech case including keyboard, screen protector and protecsure insurance.

Guidelines

Question

Feel like the school has missed a step in notifying parents why we are getting iPads, and jumped ahead to this step.

Hannah stated there was a meeting in July/August 2021, then an IT Steering committee was formed (x 3-4 meetings since then), always put in the newsletter and Skoolbag and open for all in the school community to attend.

Has there been a meeting stating what we are doing and why?

Yes - collated data from a community consultation process for PP to Year 4 students (over 80% of parents responded stated that they would be willing to buy an iPad for their child)

Please explain what the goal of the 1:1 program is and why?

Hannah - A few years ago, there was a consultation process and the school decided against going ahead at the time.

School Board - Why? We are the only school that are in the catchment to go to Duncraig SHS that do not have 1:1 iPad program. Students are lagging behind as far as technology and being prepped for laptop use, etc. We are catching up to the expected standard - teaching our kids technology curriculum, use, care, purpose, etc. Primary to High School adjustment and then an additional adjustment across all curricular areas with the use of ICT in every class. E.g. Open, save, access document - students unaware

Is it planned for all Year 3/4 students to access iPads every day for each lesson?

Sara - No, it is an engaging

Mobile Device Management (MDM)

Question - Can kids download their own Apps onto the iPads?

What about disparity between siblings (sister has access to Netflix? Why am I paying for essentially something that can only be used at school?)

Winthrop advised that to start with, School should be the only place that can add Apps - other schools have had problems with students having access to things such as Netflix.

Question - Timed access? Dual logins - so that home and school can both add Apps?

Hannah will take the feedback back to Administration and ICT Steering Committee - happy to investigate further and provide information to the community.

Question - school is getting privilege of parents purchasing device, parents would like an agreement for MDM to be negotiated and children to have two profiles (home/school).

Other schools have apps that parents have to purchase, whereas Glengarry will pay for all the apps and rolling them out concurrently. Hannah will discuss with Peter Crane and consult with Admin regarding school preferences.

Question - What if my child has an iPad which is already to required specifications?

Families will have to back up information/photos and then the iPad is turned over to the school for preparation for school use only (initially).

Question - What Apps will be put onto the iPad? Minimum standard, in terms of # Generation iPad?

We won't know until 2022 when all devices are here, and we can see whether it will work with other newly purchased devices. Hannah will ask whether a mandatory 7th Generation or even 5/6th Generation will work. Another parent suggested that it's for the purpose of having longer use over the three year period.

Question - Are there enough iPads currently in stock to provide students with 1:1 purchased iPads at the beginning of the 2022 school year?

Hannah - We have a 5 week implementation / delay to Term 1 2022 where students learn how to commit to the responsibility of iPad use.

Parents ordering end November/beginning December - Winthrop has said they will have devices by the start of the school year. Global delays and Hannah is aware of this and tracking as best they can. School will also look at short term leasing to ensure that everyone can begin the program.

Question - What protocols/routines will be in place to ensure the safe-keeping of iPads between home/school.

Students will bring to and from in their bags, arrive and wait in the undercover area until the bell goes, and iPads will be kept in a mechanic-style trolley in the classroom which is

lockable, during the day. We will have a bank of approximately 5 iPads that students will be able to use if they don't have one that day.

Question - Will students be expected to share their own device with students whose parents are not willing to buy an iPad?

No. Students whose parents do not provide a 1:1 device will have to share the device between 2-3 students. We are leasing iPads to ensure that the Year 5/6s have current levels of access to learning with iPads (Bunuru/Djeran bank of iPads).

Question - Year level of 1:1 iPads in 'like' schools?

Usually Year 4, Year 5 for St Stephens.

Question - Will the school be leasing enough iPads to cover, say 50% of the class if they don't have their own device? Especially in upper years?

We are also still navigating Year 3/Year 4, Year 4/Year 5 classes and they will have a bank of iPads in the classrooms. Shared devices will not be ideal for students (even if they want to work with their mates), they are typically frustrated with the share situation and they cannot work at their own pace.

Question - can iPads stay locked up for the week and go home on weekends?

We don't have the ability to charge that number of iPads, and we are also looking at lockable cabinets for students to charge them in class if they have not remembered to charge them overnight.

Question - Insurance - does the school make sure that the iPad is covered by insurance?

No - this is entirely the responsibility of the parents - they also need to check if they are covered on home and contents insurance. We have never had an issue with students damaging school iPads, and there are no reported cases of students targeting others to damage their 1:1 iPads.

Question from the School Board - how does everyone prefer to be contacted by the school?

General consensus was email, since there can be issues with Connect.

Question - Regarding Usage and Tasks - how much usage and what kind of daily activities.

It will vary - coming up to NAPLAN, getting touch typing up in advance of the test. Maths, explain their own learning to others, write as they talk, solve problems. Differentiation, meeting at point of need.

Question - How are we going to track whether the program has been a success?

We have been talking about this - feedback from the High School will impact greatly.

This will take time to assess the success. A lot of assessment are already online and we

need to book iPads at the moment just to conduct required assessments. Parents will also be able to see the creative side of learning that is taking place.

Parent statement - talk to text, students with disabilities will be able to access the curriculum much more easily.

Question - Handwriting/spelling will teaching in these learning areas take place?
Yes, iPads will not be replacing these learning areas. Auto-fill is something that we would prefer to turn off so that we can see accurate levels of student learning/progress.

Before you can join the MDM Program (extra layer of security):

- Wiping iPad - perform a backup - turn off 'Find my iPad'.
- Make sure that you have signed out of your Apple ID on the iPad.

Question - Will there be a list of Apps available to parents?

We will be looking at putting a list together once teachers get started on the program.

Question - School buying Apps - will that be maintained going forward or will parents be relied upon to pay for these in future?

No, this is something we see the school paying for going forward. Hannah said it is to allow for continued ease of use.

We have chosen to go with JAMF (MDM) - recommended by a lot of the leading schools in technology. They also have a Parent App and they can control the child's iPad at home also, once they have signed onto the program they get a code/login.

Open classroom on Tuesday, 7th December from 11.20am-12.20pm. Please RSVP to Hannah.

Question - Quite a few parents in Year 2 have a question - How much screen time are they actually going to get in an average school day?

Hannah said we haven't allocated a specific amount of time per day, it is a learning tool that goes alongside their pen and paper tasks. This will allow children to work at their own pace.

Question - How many iPads are in the school already?

Bunuru has 32, Djeran has 32 and Makaru has 24.

Question - Is there going to be a change in the curriculum to allow for the older kids or will we just get this up and running, and it is what it is?

The time is what it is, and other classes will run their own iPad learning in their classrooms using the block iPads.

Statement - Please get back to us about whether it will be a solely for school use iPad before they must make a decision as this will affect our likelihood of purchasing. Hannah will let parents know before the end of the year.

Question - Do Winthrop do payment plans?

Yes - information is available online.

Meeting closed at 4.10pm