



Glengarry Primary School

Ph: (08) 9448 4866

Glengarry News

BUMPER EDITION

No. 1

Web site: <http://www.glengarry.wa.edu.au>
Email address: glengarry.ps@det.wa.edu.au

Fax: (08) 9447 5678

Welcome to the first bumper edition of the community Glengarry News!

VALUES EDUCATION

This term we held a 'Heroes' day. Thank you to all parents and community members who took time from work and other commitments to attend and be recognised. You confirmed for us that we uphold common values and that we value the words of our children.

We had a fabulous turn-out of some ninety adults for the children of three classes; Rooms 10, 5 & 6. The children read what they had written about their local hero and guests listened intently. The unit of work children had completed on heroes, aimed to explore positive human attributes.

Our guests gave feedback to the children, with the purpose of gaining insight into how teachers might assess such a task. Teachers showed their appreciation of the guests by cooking scones for morning tea and all agreed that there were some moving talks.

The purpose, within the values project, was to further develop common terms between all of us and to give insights into why teaching of values is important for enriching education. Values are at the heart of how we live.



Ronan from Room 10 and his Dad sharing stories with Justin from Room 5.



Jarrod from Room 8 and his Dad discussing the information.

I AM LUCKY

I am lucky because I have a nice family and I am well. Hannah

Why am I lucky? I can work and hear and think and I have a mother and father too. Ewen

I'm lucky because I'm healthy and I have heaps of people loving me. Sam

I am lucky because I have lots of food and am healthy. Joel

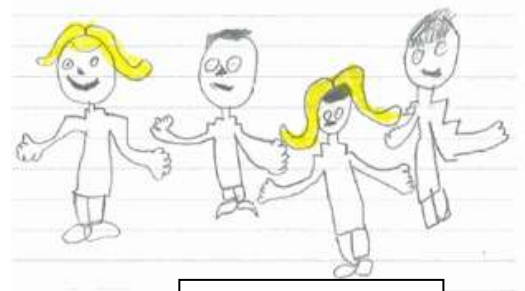
I wear glasses and I'm still lucky. Harry

I think I'm lucky because I have lots of friends. Emma

I feel lucky because I am good at football. Kyden

I have grommets but I am still lucky. Dylan

Room 11



By Lachlan

SCIENCE WEEK

2009 is the International Year of Astronomy. During Science Week, Julia Ferguson from Scitech, visited the school to work with the junior classes. She discussed geology and the parts of the earth. She shared her collection of fossils and the students made their own from clay moulds using Plaster of Paris.



Room 10 making the moulds



Jack and Flynn from Room 10



Abbie and Jessica helping the Pre -primaries make slime

On Monday the 24 August Rooms 14 and 16 (Kindies and Pre-primaries) got treated to a science afternoon with the Year 4/5's. After brief introductions and getting over nerves, the fun began. In small groups the Year 4/5's worked with the Kindies and Pre-primaries to uncover the mysteries of: how volcanoes erupt, how things fly, how to make sugar cement, how to make slime and how to clean dirty coins. Overall the afternoon was fantastic. The Year 4/5's did a fantastic job being group leaders and scientists and the Kindies and Pre-primaries learnt lots about the weird and wonderful world of science.

We look forward to next years Science Week!

PERCEPTUAL MOTOR PROGRAM

Every Thursday, the Pre-primary children and some of the Kindergarten children participate in a perceptual motor program. Different stations are set up with parent helpers and staff helping the children work through a sequence of experiences. This program was originally devised by Physiotherapists, Occupational Therapists and Speech Pathologists. It encourages the development of: body and space awareness, visual and spatial skills, communication and behaviour, balance, gross motor skills and establishment of preferred hand.



Eva is concentrating on her accuracy

TECHNOLOGY AND ENTERPRISE

This term the Year 6/7's have been involved in a Technology & Enterprise activity which asked them to plan, construct and test a marble maze which would then be entered in our class competition. The winner was the group which recorded the longest time for their marble to travel through the maze. The design criteria's that all groups worked towards were:

1. Models must be constructed from recycled materials.
2. Models need to contain devices to slow the movement of the marble.
3. After marble enters maze, no assistance can be given.
4. Models must have an original starting device and a collection container for the marble at the finish.

The students had a lot of fun with the task and constructed some interesting, effective models.



The class winners were: Tom, Nathan and Joshua

HELP OUR PRECIOUS ENVIRONMENT

At Glengarry we are aware of the importance to conserve and protect our environment. The whole school participates in activities such as Zero Waste Lunches, recycling of paper, mobile phones, batteries, cans and plastics. The Pre-primary classes have developed worm farms which are now producing "Worm Whiz", an all-purpose garden fertilizer which is sold to parents and friends. The year 2 and 3 students have planted out vegetables and flowering plants in the new garden beds. Year 5 students manage the recycling of paper from classrooms and the office.

Parents and students work together in our after school **HOPE** group. **HOPE** has recently planted out the old amphitheatre with tube stock financed by our participation in the Mobile Muster campaign. The Pre primary students are caring for the worm farm with year 5 student, Kirsten Segavac, who won the "Design A Label" competition for the "Worm Whiz".



PYJAMA DAY

The P&C organised a collection of pyjamas for the Pyjama Program. 142 pairs of new pyjamas were collected for women's shelters in Perth. Teachers took the opportunity of children wearing their pyjamas to school to connect it to the curriculum. Some activities included banana maths, write your own bed time story, a visit from the dental van nurses to ensure everyone knew how to clean their teeth and designing "PJ's" for their Teddy. They even had a hot drink and a rest.



Cailan from Room 5, Year 3 is reading to Michael from Room 10, Year 1



Megan from Room 5, Year 3 is reading to Erin from Room 10, Year 1

THE KINGS PARK EXCURSION

Last Wednesday, when we arrived at Kings Park, (for a science excursion) most of us thought: wow! The bus dropped us off at Lovekin Drive. When we had all clambered off the bus, we were directed to our first station. It was called 'Spineless Wonders'. It featured spiders, beetles, butterflies, stick-insects, scorpions, cockroaches... After that, we spotted the tree climber. What a sight! But it turned out that he had only been preparing the tree. We were then put in groups, and we all walked off with our teachers.



First, at station number eight, we saw the snakes. We each got to hold one, and when I held it, it turned around and looked at me, as if saying: Yum, girl for lunch! Next we went to the fish tent, number ten. We were taught which fish we could catch, and which fish we had to throw back. It was very informative, but a little bit boring. The next tents were 'The Worm Shed', 'Friends of the Western Swamp Tortoise', and then Captain clean-up. I thought it was funny when Frances was chosen to play the sweep-up game, and when she won against a six year old, it was funny as well. Next we had lunch.

After that, we saw the people dressed up as wild flowers, and wasps. My favourite was the wasp, and my least favourite was the Bridal Creeper. How fantastic! We went to a lot of other tents, including the Quarantine/Pest tent, where I won the magnifying glass. We went to a few other tents, and my favourite was the building that had animals like Echidnas, Bilbies, and a Cockatoo called Henry. Then it was the end of the excursion, and we got on the bus, and came back to school.

By Skye Hadley
Year 5 Room 4

PLANTS AND SEEDS

This term we have been looking at the growth of seeds. The children helped to turn over the soil in the kindergarten vegetable patch, and replanted the vegetable patch with vegetable seedlings and seeds. The children have been enjoying watering their plants and watching their growth. We have already harvested some vegetables from the garden and used these vegetables, along with some extra vegetables brought from home, to make our own vegetable soup. The children enjoyed tasting the vegetable soup that we made together.



Cutting up the vegetables for the soup

Inside the classroom we have planted bean seeds in cups and watched them turn into plants. Before planting, the children spent a lot of time playing with the seeds and sorting them into groups. After detailed observations of their plants, the children did a fantastic job of creating paintings of their own plants.



Harry grew the biggest plant from a seed

Produced by the Glengarry School Council